Day	Reading	Math	Guided Reading
Monday:			
2-19-2024			
No School Act 80 Day			
Lesson Plans are			
subject to change			

Day	Reading	Math	Guided Reading
Tuesday:	Objectives: Listening comprehension	Objectives: Count by 10's and 1's	See baskets for lesson plans
2-20-2024	Identify letters/sounds Identify HFW	Activities:	<u>piano</u>
	Sentence Segmentation	Lesson 10-5	
Lesson Plans are	Phoneme Isolation, Blending and identity	Complete pages 523-526	
subject to change	Activities:	Evaluation:	
	introduce the Concept T112–T113 • Oral Vocabulary Words: responsibility, train Listening Comprehension The Birthday Pet, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /g/g and /w/w • Handwriting: Write Gg and Ww • High-Frequency Words: of, they Shared Writing T124 Grammar Verbs, T125	Teacher observation/student work	
	Evaluation: Teacher observation/ student work		

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Day	Reading	Math	Guided Reading
Wednesday: 2-21-2024	Objectives: Listening comprehension Identify letters/sounds Identify HFW	Objectives: Count by 10's from a number Activities:	See baskets for lesson plans
Lesson Plans are subject to change	Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Build the Concept T126–T127 • Phonological Awareness: Rhyme • Category Words: Pets Listening Comprehension The Birthday Pet, T128–T131 Word Work T132–T133 • Phonics: Review g and w • Blend Words with g and w Shared Read "I Hug Gus!," T134–T135 Shared Writing T136 Grammar Verbs, T137 Evaluation: Teacher observation/student work	Lesson 10-6 Complete pages 529-532 Evaluation: Teacher observation/student work	

Thursday: 2-22-2024 Cobjectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Build the Concept T138 • Oral Vocabulary Words: depend, compared, social Listening Comprehension "The Family Pet," Dijectives: Place value Activities: Complete place value using connecting blocks. See baskets for lesson plans Place value Evaluation: Teacher observation/student
T139 Word Work T140–T143 • Phonemic Awareness: Phoneme Blending • Phonics: Review g and w, Blend Words • Phonics: Spell Words • High-Frequency Words: of, they Reread the Shared Read "I Hug Gus!," T144–T145 Independent Writing T146 Evaluation: Teacher observation/student work Work

Day	Reading	Math	Writing
Friday: 2-23-2024 Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Extend the Concept T148–T149 • Phonological Awareness: Rhyme • Category Words: Pets Listening Comprehension "Lola and Bella," T150–T153 Word Work T154–T155 • Phonemic Awareness: Substitution • Phonics: Build Words, Spell Words Independent Writing T156 Grammar Verbs, T157 Integrate Ideas T158–T159 • Research and Inquiry Evaluation: Teacher observation/student work	Objectives: Place value Activities: Complete place value w.s. Evaluation: Teacher observation/student work	Objectives: Identify letters and sounds to create words and sentences. Identify key parts of a sentence. Activities: Free choice Evaluation: Teacher observation/student work